

PEPPA PIG



TYPE OF LANGUAGE

- Standard British English
- Conversational

GRAMMAR AND VOCABULARY

- Each episode contains everyday vocabulary as it revolves around a routine activity, e.g. musical instruments or gardening.
- The narrator tells the story using the present tenses. He describes what is happening, e.g. It is a sunny day and Peppa and George are riding their bicycles. The story is interspersed with dialogue between the characters using mostly present tenses, the imperative and conditionals.
- There are a number of fixed and semi-fixed expressions in each episode.

COMMON WORDS & PHRASES

- I don't like (pumpkin/eating pumpkin), I really like..., I love...
- Let's eat/play
- Can we go to the park...?
- Who wants to help...?
- I know. We can play a game.

- It's time to go to bed.
- That was fun!
- What a good idea!
- Oh, dear.
- Never mind.

TIPS

If you are able to do the following ideas in English then great. If you can't or don't feel confident in doing so, you can still aid your child's learning by doing them in Spanish.

- Because the activities will be familiar to the children, it is very easy to predict language that might come up. Before watching, talk about what might happen, e.g. in the episode "daddy loses his glasses" you could ask your child for ideas about where his glasses might be, who they think will find them etc.
- Stop halfway through. Summarise what's happened so far. Use gesture and facial expression to reinforce meaning (e.g. Daddy Pig's grumpy).
- Try to notice the natural language used to express ideas, e.g. I'm so sleepy, I think I'll have a nap (as opposed to I'm tired. I'm going to sleep). This kind of natural language comes up a lot and is more authentic than the language children are usually taught at school. Noticing this kind of language will help children to be flexible and understand that there are many different ways to express the same thing.
- Each episode has a theme and contains an identifiable lexical set. Try to pick out the group of words for that episode, e.g. rooms of the house, animals and make a note of them. Later you can review these with your child. Try to be creative and make games where you can use the language, e.g. if you watch an episode about a picnic, you could later act out the picnic together.
- Make the topic personal to your child. At the end of the episode, talk about what happened. Ask them questions about their experiences and preferences e.g. do you like going to the supermarket? Why/why not? What do we buy at the supermarket?
- Do the activities you have seen in that episode, e.g. riding a bike, flying a kite and try to use the language from that episode, encouraging your child to join in.
- There are a series of books available which are the same stories as in the episodes. You could use these in a number of ways. You could use the pictures to retell the story, talk about how the characters feel, what happens next, talk about their favourite part of the story and so on.
- Visit www.peppapig.com for games, competitions and activities in English.