

## SET 1 CANDIDATE A

### TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

### DIALOGUE 1: EDUCATION: PRIVATE OR STATE

*The time has come for your young niece to start school and your sister has asked you for some advice. You and your partner have different views on the subject. You feel that your niece should go to a state school for a number of reasons:*



- *Quality of education: just as good.*
- *Proximity: wider choice in the neighbourhood.*
- *Cost: free, public transport, save money.*
- *Cultural and socio-economic diversity.*
- *Less strict rules: no uniform required, ...*
- *Others.*

## SET 1 CANDIDATE B

### TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

### DIALOGUE 1: EDUCATION: PRIVATE OR STATE

*The time has come for your young niece to start school and your sister-in-law has asked you for some advice. You and your partner have different views on the subject. You feel that your niece should go to a private school for a number of reasons:*



- **Better quality of education.**
- **Individual attention.**
- **Bilingual education available.**
- **Peers of similar backgrounds.**
- **Low rate of conflicts and dropouts.**
- **Others.**